

**DEPARTMENT OF COUNSELING PSYCHOLOGY  
UNIVERSITY OF WISCONSIN—MADISON  
MASTER OF SCIENCE IN COUNSELING  
APPLYING FOR FALL 2017 - APPLICATION INFORMATION**

Email: [counpsych@education.wisc.edu](mailto:counpsych@education.wisc.edu) Department Website: <http://counselingpsych.education.wisc.edu/> Phone: 608-262-4807

**The Department of Counseling Psychology (CP)** is a graduate department with an instructional program offering the master's degree (M.S.) in counseling and the doctoral degree (Ph.D.) in counseling psychology. Although several CP courses are offered for undergraduate credit, it is not possible to acquire an undergraduate major or bachelor's degree in counseling or counseling psychology. The master's and doctoral programs are intended to provide a closely integrated, didactic and experiential curriculum for the preparation of counseling professionals.

The master's degree strongly emphasizes service delivery, and its extensive practica/internship components reflect that emphasis. Reflecting the Department's mission statement, multiculturalism, diversity and social justice issues are integrated into teaching, research and clinical training.

**The Master's Program in Counseling**

Please note that the Masters curriculum is currently being revised to meet State of Wisconsin licensure requirements that take effect in 2018. The description below includes the tentative program requirements. It is expected that students admitted during the transition to the new curriculum will be required to complete the 60 credit program requirements. Updates on the revised curriculum will be posted to the website as soon as it has been determined and approved.

At present, the Master's program in Counseling is a terminal Master of Science degree which requires successful completion of a minimum of 60 graduate credits. In addition to courses, each student must complete the Professional Integration Exercise (PIE), which is a capstone experience for each master's student, where they have the opportunity to pull together their learning and skills and their overall professional identity. Through this oral clinical case conceptualization, they have the opportunity to demonstrate to the faculty their readiness as a master's level clinician. Through faculty support, guidance, and feedback, they get a sense of their areas of strengths and areas for further refinement as they prepare to graduate and pursue the next steps in their career. The PIE is intended to prepare students for employment interviews, which often entail the discussion of a clinical case.

Specific course requirements are listed below. The sequence of coursework has not been determined. Please note it does not include any academic deficiencies a student may have (see below, Applicant Qualifications).

**M.S. Core Courses:**

CP 723: Developmental Processes Across the Life Span  
CP 730: Professional Counseling Orientation  
CP 740: Abnormal Behavior and Psychopathology  
CP 745: Clinical Mental Health Counseling: diagnosis and treatment planning  
CP 777: Crisis and Trauma Counseling  
CP 791: Foundations of Clinical Mental Health Counseling  
CP 800: Theories of Counseling  
CP 801: Assessment and Testing in Mental Health Counseling  
CP 802: Group Dynamics Processing and Counseling  
CP 804: Research and Evaluation in Mental Health Counseling  
CP 805: Helping Relationships and Techniques  
CP 806: Supervised Practicum – Counseling I  
CP 808: Clinical Mental Health Internship (2 semesters)  
CP 825: Counseling Techniques with Families, Partnerships, and Couples  
CP 860: Social and Cultural Foundations of Counseling  
CP 865: Lifestyle and Career Development  
RPSE 721: Addictions Counseling (to be offered by Rehabilitation Psychology Department)

The practicum and internship provide students the opportunity to develop their skills in group counseling, consultation, group instruction, individual counseling and program management. Internship settings for 808 are arranged through the Department to maximize your learning experience and to insure proper on-site supervision.

**NOTE: ALL COURSE OFFERINGS MAY BE SUBJECT TO CHANGE.**

**NOTE: QUESTIONS ON LICENSURE IN WISCONSIN SHOULD BE DIRECTED TO THE DEPARTMENT OF REGULATION AND LICENSING AT 608-267-7212.**

## Application Procedure

The applicant is responsible for collecting, assembling and submitting all the pieces of the application by the deadline. **ALL MATERIALS** must be received by the Graduate School by the **Master's Application Deadline: January 5, 2017**. It is strongly recommended that all materials are submitted at least two weeks before the deadline to allow for processing time. Master's applications are accepted from **September 6, 2016 to January 5, 2017**. **NO EXCEPTIONS ARE MADE** for the application deadlines.

### 1. Applicant Qualifications: Master's level applicants should generally fulfill the following admission requirements:

- A. DEGREE:** A bachelor's degree with a minimum GPA of 3.0/4.0 scale on the last 60 semester hours/credits (or last two years of undergraduate work). The typical beginning master's candidate's GPA is above 3.3. Those with a GPA under 3.0 may be admitted if the Department recommends admission and the Graduate School approves. Although the majority of students who are admitted hold a bachelor's degree in Psychology, students who have majored in other fields are fully considered. Below are the prerequisite coursework at the undergraduate level. Each course must be completed with a grade of B or better.

**Psychological Foundations:** 3 credit hours of introductory psychology.

**Statistics/Measurement:** 3 credit hours in statistics or measurement/psychometrics/test construction.

If there are deficiencies in the above areas, the applicant may fulfill these either prior to entering the program or during their program once admitted.

- B. WORK/VOLUNTEER EXPERIENCES:** Your experiences may or may not be related to the counseling field, although experiences related to mental health is highly desirable.

### 2. General Requirements and Instructions for Graduate School Application

- A. GRADUATE SCHOOL APPLICATION FOR ADMISSION:** Apply online to the Graduate School at: <https://grad.wisc.edu/apply/>. The Graduate School will provide a copy of your application to the Department. The Department cannot review an application if the Graduate School does not receive the application fee. Again, it is recommended that you submit your application to the Graduate School at least two weeks before the Department deadline to allow for processing time.

- a. Choose the correct program: **Counseling MS** on the Graduate School application.
- b. Those currently in UW-Madison Graduate School who wish to change majors should contact the Counseling Psychology Student Services Coordinator at 608-262-4807.

**B. SUPPLEMENTAL APPLICATION:**

- a. Describe any supervised counseling practicum or internship experiences {fill in text box}
- b. Describe any relevant research experience {fill in text box}
- c. Describe any teaching experience {fill in text box}
- d. Describe any relevant professional experiences {fill in text box}
- e. Upload a document describing undergraduate coursework in Introductory Psychology (required); Statistical Methods (required); Abnormal Psychology or Psychopathology (optional); Human Development, Learning or Personality (optional); Social and Cultural Foundations - Anthropology, Sociology, Philosophy, Ethnic Studies or Women Studies (optional). Include course title, year taken, grade received and institution name. {upload pdf}

- C. TRANSCRIPTS:** Submit electronically with the Graduate School application. **All transcripts** from each post-secondary institution attended. **PDF copies** of transcripts should be uploaded to the application. Upon admission, applicants must submit official transcripts before admission is finalized. **DO NOT** have official transcripts mailed to the department or the Graduate School prior to notification of admission by the Graduate School.

- D. GRADUATE RECORD EXAMINATION REPORT (GRE):** The general GRE examination (verbal, quantitative, and analytical) is required. The date of the exam must be within the past five years to be acceptable. Scores of admitted students usually are above 150 on each portion of the exam. There are no set cut-off scores used by the Department and some applicants are admitted with scores that fall below this score based on other qualifications. Scores are considered in conjunction with all other materials submitted. The Subject test in Psychology is optional. It is recommended the exam be taken no later than December 5th for Master's applicants as it can take up to 4 weeks for the university to receive the exam scores and upload them to your application.

- E. TEST OF ENGLISH AS A FOREIGN LANGUAGE (TOEFL):** Applicants whose native language and/or official language of instruction at the undergraduate level is not English are required to submit an official TOEFL test score prior to admission. Applicants with degrees from an accredited American college/university or who have successfully completed two full-time semesters of graduate work in a U.S. college/university within the last seven years are exempt. The minimum TOEFL score is 92 for the Internet exam. Depending on your score, you may need to register for a recommended **English as a Second**

**Language (ESL)** course(s) in the first semester you are enrolled. The date of the exam must be within the past two years to be acceptable.

Both the GRE and TOEFL are administered by Education Testing Service (ETS). The GRE and TOEFL scores are to be sent directly from ETS to the Graduate School Electronically.  
The Institutional Code for the University of Wisconsin—Madison is **1846**. A department code is not needed.

- F. REASONS FOR GRADUATE STUDY:** Submit electronically with the Graduate School application {upload pdf}. Describe your reasons for entering the graduate program in counseling. Specify your special interests within the field and indicate your background preparation. Mention any relevant skills you have acquired. Write a statement (1-3 single spaced pages) about your reasons for graduate study that includes your purposes and goals, a description of your work experiences (paid and voluntary), interests and experiences in multiculturalism, diversity, and social justice issues, and your future professional goals. In addition, please address any special needs for financial assistance. Be sure your name is on each page of this statement.
- G. RESUME OR CV:** Submit electronically with the Graduate School application {upload pdf}. Upload a current resume or CV outlining your academic, volunteer, teaching, and/or research experiences.
- H. LETTERS OF RECOMMENDATIONS:** Recommenders must submit letters electronically with the Graduate School application. Minimum of **3** letters. Letters should address your qualifications to successfully pursue graduate studies; your interpersonal skills; your research, teaching, and leadership experiences; areas of strength and areas for growth, and your professional competence. Your letters from references should give a complete review as possible of your capabilities. Letters should be from academic personnel and work supervisors. Note: If you are eligible for nomination for any fellowships, please have at least one of your references address your special need for financial assistance. Applicants are responsible for ensuring that all letters of recommendation are submitted and received prior to the deadline.

**You will receive an email from the Graduate School's Office of Admissions containing a unique URL and campus ID number to track the progress of your application, receipt of fee and test scores, and demographic information.**

### 3. The Selection Process

The Department receives approximately 150 M.S. applications each year and admits approximately 14-16 Master's students per year. All required materials are considered by the faculty in determining compatibility with program goals. GRE scores, undergraduate and graduate grade point averages are considered in conjunction with other information in the decision process. Lower scores and undergraduate GPA do not automatically disqualify you as the admissions committee reviews the entire application. If all of the above materials are reviewed favorably, an additional phone interview may be required. All Master's applicants will be emailed a decision letter before the end of April. Students are admitted once a year for Fall semester beginning enrollment of the same year. NOTE: There is NO Spring or Summer admission in the Department of Counseling Psychology.

### Additional University Information

#### 1. Tuition

2014-2015 full-time Graduate tuition rates per semester is approximately \$5932.20 (Resident) and \$12,595.64 (Non-resident) and may increase between 5% and 10% each year. Currently, students offered a Program, Research, or Teaching Assistantship (does not have to be in the department in which you major) are eligible for a tuition waiver during the time of their appointment if the appointment is a minimum of 33 1/3% time. A Fellowship award through the University would also provide a tuition waiver provided the percentage is minimum of 33 1/3% rate. Residing within the state of Wisconsin with NON-student status for one year may qualify out-of-state individuals for in-state tuition. Please contact the Office of the Registrar's Residence Counselors for further information on gaining in-state residence rate at [res4tuition@em.wisc.edu](mailto:res4tuition@em.wisc.edu) or 608-262-1355 (phone).

#### 2. Financial Support

- A. FELLOWSHIPS:** A limited number of fellowships are available from the Graduate School. There are no specific application forms for most University Fellowships; the Department nominates entering students on the basis of their credentials included in the program application. For House Fellows, inquiries should be made directly to Division of University Housing, 625 Babcock Drive, Madison, WI 53706, 608-262-2522 (phone), <http://www.housing.wisc.edu>. Racial/ethnic minority students are encouraged to apply for the American Psychological Association Minority Fellowship Program. Information is available at <http://www.apa.org/pi/mfp/contact.aspx>.
- B. ADVANCED OPPORTUNITY FELLOWSHIP (AOF):** All applicants from underrepresented groups should access the Office of Fellowships and Funding Resources Advanced Opportunity/Graduate Research Scholars (GRS) Funding page at <https://kb.wisc.edu/gradsch/page.php?id=33338> to see if you may be eligible for the Fellowship. The Department selects qualified students/applicants in February.
- C. ASSISTANTSHIPS:** The Department of Counseling Psychology has a limited number of Project and Teaching Assistantships. Although master's students occasionally receive assistantships in the Department, assistantships within the Department are primarily awarded to doctoral students. Master's students are encouraged to seek other forms of financial assistance. Other departments on campus do offer assistantships at the Master's level and occasionally to students from outside their individual

department; you may inquire to other departments directly.

- D. FINANCIAL AID:** Information and application materials for financial aid, loans, scholarships, and student employment may be obtained by contacting the Office of Student Financial Aid at 333 East Campus Mall, Room 9701, Madison, WI 53706, 608-262-3060, <http://www.finaid.wisc.edu>. International applicants are encouraged to seek other forms of financial assistance as international students are not eligible for loans and scholarships.

### 3. Accommodations

Students with different ability statuses may obtain information about learning aids, parking, building access, housing, and library services from the McBurney Disability Resource Center, 702 W. Johnson St., Suite 2104, Madison WI 53715 [www.mcburney.wisc.edu](http://www.mcburney.wisc.edu), 608-263-2741 (phone), 608-225-7956 (text).

#### 2016-2017 Counseling Psychology Department Faculty

##### **STEPHANIE BUDGE, Assistant Professor**

Ph.D. University of Wisconsin—Madison; Licensed Psychologist; research interests in coping and emotional processes of LGBT individuals, intersectionality, privilege, resilience, and psychotherapy process and outcome.

##### **ALBERTA M. GLORIA, Professor & Co-Director of Training, Ph.D. Program**

Ph.D. Arizona State University; interests in psychosociocultural processes of racial and ethnic minorities in higher education, academic persistence and educational wellness of undergraduates, applied psychology training of racial and ethnic minority graduate students.

##### **STEPHANIE GRAHAM, Clinical Associate Professor**

Ph.D. Auburn University; Licensed Psychologist; Counseling Psychology Training Clinic Director; interests in gender and sexual identity development and counseling competencies with LGBTQ clients, supervision, and couple counseling.

##### **WILLIAM T. HOYT, Professor & Department Chair**

Ph.D. Virginia Commonwealth University; Licensed Psychologist; research interests in social perception processes, interpersonal determinants of psychological well-being, research methods.

##### **CORISSA C. LOTTA, Faculty Associate**

Ph.D. Arizona State; interests in gifted & talented/creativity, counselor training, communication training (particularly in non-counseling fields), at-risk youth, and diversity/women's issues.

##### **STEPHEN M. QUINTANA, Professor & Co-Director of Training, MS Program**

Ph.D. University of Notre Dame; interests in ethnic issues in development, counseling, and education, and ethnic perspective-taking ability in children.

##### **MINDI N. THOMPSON, Associate Professor & Co-Director of Training, Ph.D. Program**

Ph.D. University of Akron; Licensed Psychologist; interests in vocational development for individuals from diverse groups, social class and social status identity, poverty and psychotherapy.

##### **LYNET UTTAL, Professor**

Ph.D. Sociology University of California-Santa Cruz. Sociologist. MSW University of Southern California. Licensed Advanced Practice Social Worker. Community based research and education programs; biculturalism and adaptation processes of immigrant and refugee families and individuals; community and clinical social work practice and theory; clinical practice with clients with interpreters.

##### **CARMEN R. VALDEZ, Associate Professor & Co-Director of Training, MS Program**

Ph.D. University of Texas at Austin; Licensed Psychologist; interests in depression, family functioning, and child coping; community-based interventions with underserved families.

##### **TRAVIS WRIGHT, Assistant Professor**

Ed.D. Harvard University; Licensed Professional Counselor; research interests in resilience and coping processes of young children and families experiencing homelessness, trauma, and other forms of chronic stress; LGBTQ identity development; school-based counseling; early childhood education; qualitative methodologies.

**Note: The *Graduate School Catalog* is available on line at: <http://grad.wisc.edu/catalog/index.htm>**

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