The Department of Counseling Psychology (CP) is a graduate department with an instructional program offering the master's degree (M.S.) in counseling and the doctoral degree (Ph.D.) in counseling psychology. Although several CP courses are offered for undergraduate credit, it is not possible to acquire an undergraduate major or bachelor's degree in counseling or counseling psychology. The master's and doctoral programs are intended to provide a closely integrated, didactic and experiential curriculum for the preparation of counseling professionals.

The master's degree strongly emphasizes service delivery, and its extensive practica/internship components reflect that emphasis. Reflecting the Department's mission statement, multiculturalism, diversity and social justice issues are integrated into teaching, research and clinical training.

The Master's Program in Counseling

The Master's program in Counseling is a terminal Master of Science degree which requires successful completion of a minimum of 60 graduate credits. In addition to courses, each student must complete the Professional Integration Exercise (PIE), which is a capstone experience for each master's student, where they have the opportunity to pull together their learning and skills and their overall professional identity. Through this oral clinical case conceptualization, they have the opportunity to demonstrate to the faculty their readiness as a master's level clinician. Through faculty support, guidance, and feedback, they get a sense of their areas of strengths and areas for further refinement as they prepare to graduate and pursue the next steps in their career. The PIE is intended to prepare students for employment interviews, which often entail the discussion of a clinical case.

Specific academic and practicum/internship requirements can be found in the Master's Handbook, available at http://counselingpsych.education.wisc.edu/cp/masters-program/masters-handbook.

NOTE: QUESTIONS ON LICENSURE IN WISCONSIN SHOULD BE DIRECTED TO THE DEPARTMENT OF REGULATION AND LICENSING AT 608-267-7212.

Application Procedure

The applicant is responsible for collecting, assembling and submitting all the pieces of the application by the deadline. ALL MATERIALS must be received by the Master's Application Deadline: January 5, 2018. It is strongly recommended that all materials are submitted at least two weeks before the deadline to allow for processing time. Master's applications are accepted from early September to January 5, 2018. NO EXCEPTIONS ARE MADE for the application deadlines.

1. Applicant Qualifications: Master's level applicants should generally fulfill the following admission requirements:

   A. DEGREE: A bachelor's degree with a minimum GPA of 3.0/4.0 scale on the last 60 semester hours/credits (or last two years of undergraduate work). The typical beginning master's candidate's GPA is above 3.3. Those with a GPA under 3.0 may be admitted if the Department recommends admission and the Graduate School approves. Although the majority of students who are admitted hold a bachelor's degree in Psychology, students who have majored in other fields are fully considered. Below are the prerequisite coursework at the undergraduate level. Each course must be completed with a grade of B or better.

      Psychological Foundations: 3 credit hours of introductory psychology.

      Statistics/Measurement: 3 credit hours in statistics or measurement/psychometrics/test construction.

      If there are deficiencies in the above areas, the applicant may fulfill these either prior to entering the program or during their program once admitted.

   B. WORK/VOLUNTEER EXPERIENCES: Your experiences may or may not be related to the counseling field, although experiences related to mental health is highly desirable.

2. General Requirements and Instructions for Graduate School Application

   A. GRADUATE SCHOOL APPLICATION FOR ADMISSION: Apply online to the Graduate School at: https://grad.wisc.edu/apply/. Submit your application fee to the Graduate School. The Graduate School will provide a copy of your application to the Department. The Department will not review an application if the Graduate School does not receive the application fee. Again, it is recommended that you submit your application to the Graduate School at least two weeks before the department deadline to allow for processing time.

   B. Counseling MS should be the selected program on the Graduate School application.

   C. Those currently in UW-Madison Graduate School who wish to change majors should contact the Counseling Psychology Student Services Coordinator at 608-262-4807.
D. SUPPLEMENTAL APPLICATION:
   a. Describe any supervised counseling practicum or internship experiences {fill in text box}
   b. Describe any relevant research experience {fill in text box}
   c. Describe any teaching experience {fill in text box}
   d. Describe any relevant professional experiences {fill in text box}
   e. Upload a document describing undergraduate coursework in Introductory Psychology (required); Statistical Methods (required); Abnormal Psychology or Psychopathology (optional); Human Development, Learning or Personality (optional); Social and Cultural Foundations - Anthropology, Sociology, Philosophy, Ethnic Studies or Women Studies (optional). Include course title, year taken, grade received and institution name. (upload pdf)

E. TRANSCRIPTS: Submit a PDF copy (can be unofficial) with your electronic application. We require this copy for each post-secondary institution attended. If you are recommended for admission, the Graduate School will contact you with instructions for submitting an official copy of your transcripts. DO NOT submit official transcripts to the department, or to the Graduate School prior to notification of admission.

F. GRADUATE RECORD EXAMINATION REPORT (GRE): The general GRE examination (verbal, quantitative, and analytical) is required. The date of the exam must be within the past five years to be acceptable. There are no set minimum scores required by the Department. Scores are considered into consideration along with all other materials submitted. The Subject test in Psychology is optional. It is recommended the exam be taken no later than December 1st for MS applicants as it can take up to 4 weeks for the university to receive the exam scores and upload them to your application.

G. TEST OF ENGLISH AS A FOREIGN LANGUAGE (TOEFL): Applicants whose native language and/or official language of instruction at the undergraduate level is not English are required to submit an official TOEFL test score prior to admission. Applicants with degrees from an accredited American college/university or who have successfully completed two full-time semesters of graduate work in a U.S. college/university within the last seven years are exempt. The minimum TOEFL score is 92 for the Internet exam. Depending on your score, you may need to register for a recommended English as a Second Language (ESL) course(s) in the first semester you are enrolled. The date of the exam must be within the past two years to be acceptable.

Both the GRE and TOEFL are administered by Education Testing Service (ETS). The GRE and TOEFL scores are to be sent directly from ETS to the Graduate School Electronically. The Institutional Code for the University of Wisconsin-Madison is 1846. A department code is not needed.

H. REASONS FOR GRADUATE STUDY: Submit electronically with the Graduate School application (upload pdf). Describe your reasons for entering the graduate program in counseling. Specify your special interests within the field and indicate your background preparation. Mention any relevant skills you have acquired. Write a statement (1-3 single-spaced pages) about your reasons for graduate study that includes your purposes and goals, a description of your work experiences (paid and voluntary), interests and experiences in multiculturalism, diversity, and social justice issues, and your future professional goals. In addition, please address any special needs for financial assistance. Be sure your name is on each page of this statement.

I. RESUME OR CV: Submit electronically with the Graduate School application (upload pdf). Upload a current resume or CV outlining your academic, volunteer, teaching, and/or research experiences.

J. LETTERS OF RECOMMENDATIONS: Recommenders must submit letters electronically with the Graduate School application. Minimum of 3 letters. Letters should address your qualifications to successfully pursue graduate studies; your interpersonal skills; your research, teaching, and leadership experiences; areas of strength and areas for growth, and your professional competence. Your letters from references should give a complete review as possible of your capabilities. Letters should be from academic personnel and work supervisors. Note: If you are eligible for nomination for any fellowships, please have at least one of your references address your special need for financial assistance. Applicants are responsible for ensuring that all letters of recommendation are submitted and received prior to the deadline.

You will receive an email from the Graduate School’s Office of Admissions containing a unique URL and campus ID number to track the progress of your application, receipt of fee and test scores, and demographic information.

3. The Selection Process

The Department receives approximately 150 M.S. applications each year and admits approximately 12-14 Master's students per year. All required materials are considered by the faculty in determining compatibility with program goals. GRE scores, undergraduate and graduate grade point averages are considered in conjunction with other information in the decision process. Lower scores and undergraduate GPA do not automatically disqualify you as the admissions committee reviews the entire application. If all of the above materials are reviewed favorably, an additional phone interview may be required. All Master’s applicants will be emailed a decision letter before the end of April. Students are admitted once a year for Fall semester beginning enrollment of the same year. NOTE: There is NO Spring or Summer admission in the Department of Counseling Psychology.
Additional University Information

1. Tuition:

Current graduate tuition rates can be found on the Registrar's website at https://registrar.wisc.edu/tuition_&_fees.htm. Currently, students offered a Program, Research, or Teaching Assistantship (does not have to be in the department in which you major) will be eligible for a tuition waiver during the time of their appointment if the appointment is a minimum of 33 1/3% time. A Fellowship award through the University would also provide a tuition waiver provided the percentage is minimum of 33 1/3%. Residing within the state of Wisconsin with NON-student status for one year may qualify other out-of-state students for in-state tuition. Please contact the Residence for Tuition Office for further information on gaining in-state residence rate at 608-262-1355.

2. Financial Support:

A. FELLOWSHIPS: A limited number of fellowships are available from the Graduate School. There are no specific application forms for most University Fellowships; the Department nominates entering students on the basis of their credentials included in the program application. For House Fellows, inquiries should be made directly to Division of University Housing, 625 Babcock Drive, Madison, WI 53706, 608-262-2522 (phone), http://www.housing.wisc.edu. Racial/ethnic minority students are encouraged to apply for the American Psychological Association Minority Fellowship Program. Information is available at http://www.apa.org/pi/mfp/contact.aspx.

B. ADVANCED OPPORTUNITY FELLOWSHIP (AOF): To be eligible for AOF, a student must be a U.S. citizen or U.S. Permanent Resident, admitted to or enrolled in a graduate department, with preference given to Wisconsin residents; and identify with one of the following groups: African American, Native American, Hispanic: Mexican Americans, Chicano/as, Puerto Ricans, Southeast Asians: Cambodian, Hmong, Laotian, and Vietnamese OR McNair Students: students who participated in a McNair Program OR Wisconsin residents who are first generation to complete a Bachelors degree and who participated in a TRIO Program (Upward Bound, Talent Search, Educational). The Graduate School administers this fellowship through Graduate Research Scholar Communities (GRS). AOF stipends were approximately $15,000 for the 2016-2017 academic year (9 mos.) with remission of tuition (Fall and Spring semesters) and health insurance. Both M.S. and Ph.D. applicants are eligible for the AOF. More information about AOFs can be found at https://grad.wisc.edu/currentstudents/academics/grs/.

C. ASSISTANTSHIPS: The Department of Counseling Psychology has a limited number of Project and Teaching Assistantships. Although master’s students occasionally receive assistantships in the Department, assistantships within the Department are primarily awarded to doctoral students. Master's students are encouraged to seek other forms of financial assistance. Other departments on campus do offer assistantships at the Master's level and occasionally to students from outside their individual department; you may inquire to other departments directly.

D. FINANCIAL AID: Information and application materials for financial aid, loans, scholarships, and student employment may be obtained by contacting the Office of Student Financial Aid at 333 East Campus Mall, Room 9701, Madison, WI 53706, 608-262-3060, http://www.finaid.wisc.edu. International applicants are encouraged to seek other forms of financial assistance as international students are not eligible for loans and scholarships.

3. Accommodations

Students with different ability statuses may obtain information about learning aids, parking, building access, housing, and library services from the McBurney Disability Resource Center, 702 W. Johnson St., Suite 2104, Madison WI 53715 www.mcburney.wisc.edu, 608-263-2741 (phone), 608-225-7956 (text).

2017-2018 COUNSELING PSYCHOLOGY DEPARTMENT FACULTY

STEPHANIE BUDGE, Assistant Professor
Ph.D. University of Wisconsin—Madison; Licensed Psychologist; research interests in coping and emotional processes of LGBT individuals, intersectionality, privilege, resilience, and psychotherapy process and outcome.

ALBERTA M. GLORIA, Professor & Co-Director of Training, Ph.D. Program
Ph.D. Arizona State University; interests in psychosociocultural processes of racial and ethnic minorities in higher education, academic persistence and educational wellness of undergraduates, applied psychology training of racial and ethnic minority graduate students.

STEPHANIE GRAHAM, Clinical Associate Professor
Ph.D. Auburn University; Licensed Psychologist; Counseling Psychology Training Clinic Director; interests in gender and sexual identity development and counseling competencies with LGBTQ clients, supervision, and couple counseling.

WILLIAM T. HOYT, Professor & Department Chair
Ph.D. Virginia Commonwealth University; Licensed Psychologist; research interests in social perception processes, interpersonal determinants of psychological well-being, research methods.
CORISSA C. LOTTA, Faculty Associate
Ph.D. Arizona State; interests in gifted & talented/creativity, counselor training, communication training (particularly in non-counseling fields), at-risk youth, and diversity/women's issues.

STEPHEN M. QUINTANA, Professor & Co-Director of Training, MS Program
Ph.D. University of Notre Dame; interests in ethnic issues in development, counseling, and education, and ethnic perspective-taking ability in children.

MINDI N. THOMPSON, Associate Professor & Co-Director of Training, Ph.D. Program
Ph.D. University of Akron; Licensed Psychologist; interests in vocational development for individuals from diverse groups, social class and social status identity, poverty and psychotherapy.

LYNET UTTAL, Professor
Ph.D. Sociology University of California-Santa Cruz. Sociologist. MSW University of Southern California. Licensed Advanced Practice Social Worker. Community based research and education programs; biculturalism and adaptation processes of immigrant and refugee families and individuals; community and clinical social work practice and theory; clinical practice with clients with interpreters.

CARMEN R. VALDEZ, Associate Professor & Co-Director of Training, MS Program
Ph.D. University of Texas at Austin; Licensed Psychologist; interests in depression, family functioning, and child coping; community-based interventions with underserved families.

TRAVIS WRIGHT, Assistant Professor
Ed.D. Harvard University; Licensed Professional Counselor; research interests in resilience and coping processes of young children and families experiencing homelessness, trauma, and other forms of chronic stress; LBGTQ identity development; school-based counseling; early childhood education; qualitative methodologies.

Note: The Graduate School Catalog is available online at: http://grad.wisc.edu/catalog/index.htm

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