

**University of Wisconsin-Madison Department of Counseling Psychology  
Evaluation of Preliminary Examination Part 1 (Clinical Case)**

**Examinee name:** \_\_\_\_\_ **Exam Date:** \_\_\_\_\_

**Evaluator names:** \_\_\_\_\_

Please indicate your evaluation of the examinee on each of the items listed below. Circle the number to the right of each item that best describes your perceptions of the student's skills, based on your expectations of performance on each competency for students at the end of the 2nd year of doctoral study.

**Note:** A rating of 4 ("Meets expectations") or higher indicates that you consider that the student demonstrates developmentally appropriate mastery in terms of preparation for pre-doctoral internship.

A rating of "NR" indicates that you have not had the opportunity to observe this competency.

Evaluation of all domains is based upon direct observation of examinee session (live observation or video observation) and oral and written materials.

	<b>Needs attention</b>		<b>Emer -ging</b>	<b>Meets Expec</b>	<b>Exceeds expectations</b>		<b>NR</b>
<b>Scientific Knowledge and Methods</b>							
1. Applied the concept of evidence-based practice (EBP) in case conceptualization, treatment planning, and intervention	1	2	3	4	5	6	7
2. Articulated the relevance of scientific findings in case conceptualization and treatment planning	1	2	3	4	5	6	7
3. Applied knowledge of scientific literature on ICDs relevant to the client's values and cultural identities	1	2	3	4	5	6	7
4. Generated and tested hypotheses about own role in the therapeutic process	1	2	3	4	5	6	7
5. Questions the basis for scientific theories and other generalizations about human behavior	1	2	3	4	5	6	7
6. Able to cite scientific literature to support an argument	1	2	3	4	5	6	7
7. Able to articulate scientific foundations of professional practice	1	2	3	4	5	6	7

**Comments:**

	<b>Needs attention</b>		<b>Emer -ging</b>	<b>Meets Expec</b>	<b>Exceeds expectations</b>		<b>NR</b>
<b>Ethical and Legal Standards and Policy</b>							
1. Demonstrated knowledge of APA's <i>Ethical Principles for Psychologists</i>	1	2	3	4	5	6	7
2. Able to apply standards and ethical decision-making principles to analysis of ethical dilemmas	1	2	3	4	5	6	7
3. Able to identify psychological as well as philosophical underpinnings of ethical behavior	1	2	3	4	5	6	7
4. Acted with honesty and integrity and in accordance with relevant ethical and legal standards	1	2	3	4	5	6	7

**Comments:**

	<b>Needs attention</b>		<b>Emer-ging</b>	<b>Meets Expec</b>	<b>Exceeds expectations</b>		<b>NR</b>
<b>Professional Values and Attitudes</b>							
1. Articulated professional identity as psychologist	1	2	3	4	5	6	7
2. Demonstrated professional comportment and integrity	1	2	3	4	5	6	7
3. Expressed concern for the welfare of others	1	2	3	4	5	6	7
4. Articulated strengths and growth areas articulately (and with a developmental focus)	1	2	3	4	5	6	7
5. Exhibited an orientation toward social justice	1	2	3	4	5	6	7
6. Demonstrated professional management (communication regarding access to video, arrived to exam on time, etc.)	1	2	3	4	5	6	7
7. Accepted responsibility for own actions	1	2	3	4	5	6	7

**Comments:**

	<b>Needs attention</b>		<b>Emer-ging</b>	<b>Meets Expec</b>	<b>Exceeds expectations</b>		<b>NR</b>
<b>Individual and Cultural Diversity</b>							
1. Articulated fit between theoretical orientation used for this case, own worldview, and client worldview	1	2	3	4	5	6	7
2. Conceptualized the client's presenting concerns within the larger societal and environmental context (provides a holistic and contextual worldview)	1	2	3	4	5	6	7
3. Demonstrated awareness of the role of oppression and privilege and cultural similarities and differences between therapist and client in the therapeutic relationship	1	2	3	4	5	6	7
4. Demonstrated awareness of the influence of their social identities (e.g., racial, ethnic, gender, sexual SES, religious/spiritual) on client	1	2	3	4	5	6	7
5. Demonstrated knowledge and skills related to ICD within therapeutic context	1	2	3	4	5	6	7
6. Demonstrated knowledge of vocational development							

**Comments:**

	<b>Needs attention</b>		<b>Emer-ging</b>	<b>Meets Expec</b>	<b>Exceeds expectations</b>		<b>NR</b>
<b>Reflective Practice</b>							
1. Demonstrated acceptance of own fallibility	1	2	3	4	5	6	7
2. Demonstrated awareness of factors that impair effective judgment, responsiveness	1	2	3	4	5	6	7
3. Demonstrated reflectivity regarding clinical practice	1	2	3	4	5	6	7
4. Aware of the influence of own behaviors on the client	1	2	3	4	5	6	7
5. Managed therapeutic boundaries appropriately	1	2	3	4	5	6	7
6. Consulted appropriately with supervisors, faculty, and others	1	2	3	4	5	6	7
7. Ability to integrate feedback from others (e.g., supervisors, faculty, peers)	1	2	3	4	5	6	7
8. Demonstrated knowledge of the importance of self-care as relevant to effective clinical practice	1	2	3	4	5	6	7

**Comments:**

	Needs attention		Emer-ging	Meets Expec	Exceeds expectations		NR
<b>Expressive skills</b>							
1. Able to communicate ideas, feelings, and information effectively	1	2	3	4	5	6	7
2. Congruence of verbal and nonverbal communication	1	2	3	4	5	6	7
<b>Comments:</b>							

	Needs attention		Emer-ging	Meets Expec	Exceeds expectations		NR
<b>Relational and Affective skills</b>							
1. Formed and maintained a productive and respectful relationship with client	1	2	3	4	5	6	7
2. Understands interpersonal conflict and demonstrated the ability to negotiate differences	1	2	3	4	5	6	7
3. Was able to provide effective feedback to client (also supervisors, peers, if applicable)	1	2	3	4	5	6	7
4. Acknowledged own role and emotional experience in interactions with clients and others (e.g., supervisors, faculty, peers)	1	2	3	4	5	6	7
5. Engaged openly and non-defensively with examining committee	1	2	3	4	5	6	7
<b>Comments:</b>							

	Needs attention		Emer-ging	Meets Expec	Exceeds expectations		NR
<b>Assessment Knowledge &amp; Application</b>							
1. Articulated developmental features and clinical symptoms relevant to client presenting problem	1	2	3	4	5	6	7
2. Based diagnosis and case conceptualization on case evidence	1	2	3	4	5	6	7
3. Appropriately used assessment tools to augment clinical data for case conceptualization	1	2	3	4	5	6	7
4. Appropriately attended to multiple levels (i.e. individual, group, and universal) in conceptualizing the client's presenting issue and setting treatment goals	1	2	3	4	5	6	7
<b>Comments:</b>							

	Needs attention		Emer-ging	Meets Expec	Exceeds expectations		NR
<b>Intervention</b>							
1. Presented a case conceptualization and treatment plan that reflect a coherent theoretical orientation	1	2	3	4	5	6	7
2. Weighed merits of different intervention approaches, taking into account empirical and clinical literatures, client worldview and values	1	2	3	4	5	6	7
3. Conducted ongoing evaluation of client progress and modified the treatment plan as appropriate based on progress evaluation data	1	2	3	4	5	6	7
4. Demonstrated competence in the application of clinical skills	1	2	3	4	5	6	7
<b>Comments:</b>							

	<b>Needs attention</b>		<b>Emer-ging</b>	<b>Meets Expec</b>	<b>Exceeds expectations</b>		<b>NR</b>
<b>Role of Supervisee</b>							
1. Has knowledge of expectations and roles within supervisory relationships	1	2	3	4	5	6	7
2. Demonstrated active and appropriate participation in supervision	1	2	3	4	5	6	7
<b>Comments:</b>							

	<b>Needs attention</b>		<b>Emer-ging</b>	<b>Meets Expec</b>	<b>Exceeds expectations</b>		<b>NR</b>
<b>Interdisciplinary Systems</b>							
1. Demonstrated knowledge of interdisciplinary systems	1	2	3	4	5	6	7
1. Ability to function effectively within inter-professional and multidisciplinary contexts	1	2	3	4	5	6	7
2. Understands benefits and limitations of inter-professional systems	1	2	3	4	5	6	7
<b>Comments:</b>							

	<b>Needs attention</b>		<b>Emer-ging</b>	<b>Meets expec</b>	<b>Exceeds expectations</b>		<b>NR</b>
<b>Presentation Quality</b>							
1. Organized written case materials well and provided evidence on the relevant competencies.	1	2	3	4	5	6	7
2. Organized the oral presentation well and used presentation materials (i.e., handouts, PowerPoint) effectively	1	2	3	4	5	6	7
3. Used allotted oral presentation time efficiently; covered the most critical elements of the proposal	1	2	3	4	5	6	7
4. Was responsive to questions and feedback, able to "think on their feet."	1	2	3	4	5	6	7
<b>Comments:</b>							

**Method of Direct Observation of Student:** \_\_\_\_ Live \_\_\_\_ Video Recording

**Examinee's Overall Strengths** (if needed, please add additional sheet for comments)

**Examinee's Areas for Growth** (if needed, please add additional sheet for comments)

**Required Revisions** (required for successful completion of preliminary examination—Contingent Pass only)

**Student Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Examiner 1:** \_\_\_\_\_ **Date** \_\_\_\_\_

**Examiner 2:** \_\_\_\_\_ **Date** \_\_\_\_\_

**Advisor Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Note: Advisor signature certifies that student has satisfactorily completed any required revisions to the written case study (described above) and demonstrates readiness for internship.**