

## University of Wisconsin-Madison Department of Counseling Psychology Evaluation of Preliminary Examination Part 2 (Supervision Case)

Examinee name: \_\_\_\_\_ Exam Date: \_\_\_\_\_

Evaluator names: \_\_\_\_\_

Please indicate your evaluation of the examinee on each of the items listed below. Circle the number to the right of each item that best describes your perceptions of the student's skills, based on your expectations of performance on each competency for students at the end of the 2nd year of doctoral study.

**Note:** A rating of 4 ("Meets expectations") or higher indicates that you consider that the student demonstrates developmentally appropriate mastery in terms of preparation for pre-doctoral internship.

A rating of "NR" indicates that you have not had the opportunity to observe this competency.

Evaluation of all domains is based upon direct observation of examinee session (live observation or video observation) and oral and written materials.

<b>Scientific Knowledge and Methods</b>	<b>Needs attention</b>		<b>Emer-ging</b>	<b>Meets Expec</b>	<b>Exceeds expectations</b>		<b>NR</b>
1. Conveyed to supervisee an understanding of evidence-based practice (EBP) as applied to client case conceptualization, treatment planning, and intervention	1	2	3	4	5	6	7
2. Articulated the relevance of scientific and clinical literatures as they relate to supervision and clinical practice	1	2	3	4	5	6	7
3. Applied knowledge of scientific literature on ICDs relevant to the supervisory relationship as well as the supervisee-client relationship	1	2	3	4	5	6	7
4. Modeled hypotheses-testing approach to clinical work with supervisee	1	2	3	4	5	6	7
5. Questioned the basis for scientific theories and other generalizations about human behavior in the context of supervision	1	2	3	4	5	6	7
6. Able to cite scientific literature to support an argument	1	2	3	4	5	6	7

**Comments:**

<b>Ethical and Legal Standards and Policy</b>	<b>Needs attention</b>		<b>Emer-ging</b>	<b>Meets Expec</b>	<b>Exceeds expectations</b>		<b>NR</b>
1. Demonstrated knowledge of APA's <i>Ethical Principles for Psychologists</i> , with specific attention given to ethical issues in the supervisory relationship	1	2	3	4	5	6	7
2. Explicitly engaged in supervision around ethical issues with supervisee	1	2	3	4	5	6	7
3. Demonstrated awareness of potential ethical and legal issues relevant to supervisee's work with client(s)	1	2	3	4	5	6	7
4. Acted with honesty and integrity and in accordance with relevant ethical and legal standards	1	2	3	4	5	6	7

**Comments:**

<b>Professional Values and Attitudes</b>	<b>Needs attention</b>		<b>Emer-ging</b>	<b>Meets Expec</b>	<b>Exceeds expectations</b>		<b>NR</b>
1. Articulated professional identity as psychologist	1	2	3	4	5	6	7
2. Demonstrated professional comportment and integrity in supervision practice	1	2	3	4	5	6	7
3. Expressed concern for the welfare of others	1	2	3	4	5	6	7
4. Articulated strengths and growth areas articulately (and with a developmental focus)	1	2	3	4	5	6	7
5. Exhibited an orientation toward social justice	1	2	3	4	5	6	7
6. Demonstrated professional management (communication regarding access to video, arrived to exam on time, etc.)	1	2	3	4	5	6	7
7. Accepted responsibility for own actions	1	2	3	4	5	6	7

**Comments:**

<b>Individual and Cultural Diversity</b>	<b>Needs attention</b>		<b>Emer-ging</b>	<b>Meets Expec</b>	<b>Exceeds expectations</b>		<b>NR</b>
1. Articulated fit between supervision model/theory used for this case, own worldview, and supervisee worldview	1	2	3	4	5	6	7
2. Conceptualized supervisory work within the larger societal and environmental context (provides a holistic and contextual worldview)	1	2	3	4	5	6	7
3. Demonstrated awareness of the role of oppression and privilege and cultural similarities and differences with supervisee and their impact on the supervisory relationship	1	2	3	4	5	6	7
4. Demonstrated awareness of the influence of their social identities (e.g., racial, ethnic, gender, sexual SES, religious/spiritual) on the supervisee	1	2	3	4	5	6	7
5. Demonstrated knowledge and skills related to ICD within supervision context	1	2	3	4	5	6	7
6. Demonstrated knowledge of vocational development							

**Comments:**

<b>Reflective Practice</b>	<b>Needs attention</b>		<b>Emer-ging</b>	<b>Meets Expec</b>	<b>Exceeds expectations</b>		<b>NR</b>
1. Demonstrated acceptance of own fallibility	1	2	3	4	5	6	7
2. Demonstrated awareness of factors that impair effective judgment, responsiveness	1	2	3	4	5	6	7
3. Demonstrated reflectivity regarding supervision practice	1	2	3	4	5	6	7
4. Aware of the influence of own behaviors on the supervisee	1	2	3	4	5	6	7
5. Managed supervisory boundaries appropriately	1	2	3	4	5	6	7
6. Consulted appropriately with supervisors, peers, and others	1	2	3	4	5	6	7
7. Ability to integrate feedback from others (e.g., supervisee, supervisors, peers)	1	2	3	4	5	6	7
8. Demonstrated knowledge of the importance of self-care as relevant to effective clinical practice	1	2	3	4	5	6	7

	Needs attention		Emer-ging	Meets Expec	Exceeds expectations		NR
<b>Expressive skills</b>							
1. Able to communicate ideas, feelings, and information effectively	1	2	3	4	5	6	7
2. Congruence of verbal and nonverbal communication	1	2	3	4	5	6	7
<b>Comments:</b>							

	Needs attention		Emer-ging	Meets Expec	Exceeds expectations		NR
<b>Relational and Affective skills</b>							
1. Formed and maintained a productive and respectful relationship with supervisee	1	2	3	4	5	6	7
2. Understands interpersonal conflict and demonstrates the ability to negotiate differences	1	2	3	4	5	6	7
3. Was able to provide effective feedback to supervisee (also supervisors, peers, if applicable)	1	2	3	4	5	6	7
4. Acknowledged own role and emotional experience in interactions with supervisee	1	2	3	4	5	6	7
5. Engaged openly and non-defensively with examining committee	1	2	3	4	5	6	7
<b>Comments:</b>							

	Needs attention		Emer-ging	Meets Expec	Exceeds expectations		NR
<b>Assessment Knowledge &amp; Application</b>							
1. Articulated supervisee's training needs, level of development, strengths, and growth areas based on behavioral evidence	1	2	3	4	5	6	7
2. Linked supervision goals and behaviors to developmental conceptualization of supervisee's clinical skills	1	2	3	4	5	6	7
3. Appropriately attended to multiple levels (i.e. individual, group, and universal) in conceptualization and goal setting	1	2	3	4	5	6	7
<b>Comments:</b>							

	Needs attention		Emer-ging	Meets Expec	Exceeds expectations		NR
<b>Intervention</b>							
1. Presented a case conceptualization and supervision plan that reflect a coherent theoretical orientation	1	2	3	4	5	6	7
2. Weighed merits of different supervision approaches, taking into account empirical and clinical literatures, supervisee training needs, worldview, and values	1	2	3	4	5	6	7
3. Conducted ongoing evaluation of supervisee progress and modified the supervision as appropriate based on progress evaluation data	1	2	3	4	5	6	7
4. Demonstrated competence in the application of supervision skills	1	2	3	4	5	6	7
<b>Comments:</b>							

	<b>Needs attention</b>		<b>Emer-ging</b>	<b>Meets Expec</b>	<b>Exceeds expectations</b>		<b>NR</b>
<b>Supervisory Roles</b>							
1. Has knowledge of expectations and roles within supervisory relationships (both as supervisor and supervisee)	1	2	3	4	5	6	7
2. Demonstrated active and appropriate participation in supervision	1	2	3	4	5	6	7
3. Exhibits awareness, knowledge and skills of various roles of supervisor (e.g., teacher, evaluator, consultant)							
<b>Comments:</b>							

	<b>Needs attention</b>		<b>Emer-ging</b>	<b>Meets Expec</b>	<b>Exceeds expectations</b>		<b>NR</b>
<b>Interdisciplinary Systems</b>							
1. Demonstrated knowledge of interdisciplinary systems	1	2	3	4	5	6	7
2. Ability to function effectively within inter-professional and multidisciplinary contexts	1	2	3	4	5	6	7
3. Understands benefits and limitations of inter-professional systems	1	2	3	4	5	6	7
<b>Comments:</b>							

	<b>Needs attention</b>		<b>Emer-ging</b>	<b>Meets expec</b>	<b>Exceeds expectations</b>		<b>NR</b>
<b>Presentation Quality</b>							
1. Organized written case materials well and provided evidence on the relevant competencies.	1	2	3	4	5	6	7
2. Organized the oral presentation well and used presentation materials (i.e., handouts, PowerPoint) effectively	1	2	3	4	5	6	7
3. Used allotted oral presentation time efficiently; covered the most critical elements of the proposal	1	2	3	4	5	6	7
5. Was responsive to questions and feedback, able to “think on their feet.”	1	2	3	4	5	6	7
<b>Comments:</b>							

**Method of Direct Observation of Student:**  Live  Video Recording

**Examinee’s Overall Strengths** (if needed, please add additional sheet for comments)

**Examinee's Areas for Growth** (if needed, please add additional sheet for comments)

**Required Revisions** (required for successful completion of preliminary examination—Contingent Pass only)

**Student Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Examiner 1:** \_\_\_\_\_ **Date** \_\_\_\_\_

**Examiner 2:** \_\_\_\_\_ **Date** \_\_\_\_\_

**Advisor Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Note: Advisor signature certifies that student has satisfactorily completed any required revisions to the written case study (described above) and demonstrates readiness for internship.**