### Scientific Knowledge and Methods

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1. Conveyed to supervisee an understanding of evidence-based practice (EBP) as applied to client case conceptualization, treatment planning, and intervention
2. Articulated the relevance of scientific and clinical literatures as they relate to supervision and clinical practice
3. Applied knowledge of scientific literature on ICDs relevant to the supervisory relationship as well as the supervisee-client relationship
4. Modeled hypotheses-testing approach to clinical work with supervisee
5. Questioned the basis for scientific theories and other generalizations about human behavior in the context of supervision
6. Able to cite scientific literature to support an argument

**Comments:**

### Ethical and Legal Standards and Policy

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1. Demonstrated knowledge of APA’s *Ethical Principles for Psychologists*, with specific attention given to ethical issues in the supervisory relationship
2. Explicitly engaged in supervision around ethical issues with supervisee
3. Demonstrated awareness of potential ethical and legal issues relevant to supervisee’s work with client(s)
4. Acted with honesty and integrity and in accordance with relevant ethical and legal standards

**Comments:**
### Professional Values and Attitudes

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<tbody>
<tr>
<td>1. Articulated professional identity as psychologist</td>
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<tr>
<td>2. Demonstrated professional comportment and integrity in supervision practice</td>
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<td>3. Expressed concern for the welfare of others</td>
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<tr>
<td>4. Articulated strengths and growth areas articulately (and with a developmental focus)</td>
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<td>5. Exhibited an orientation toward social justice</td>
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<td>6. Demonstrated professional management (communication regarding access to video, arrived to exam on time, etc.)</td>
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<td>7. Accepted responsibility for own actions</td>
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**Comments:**

### Individual and Cultural Diversity

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<tbody>
<tr>
<td>1. Articulated fit between supervision model/theory used for this case, own worldview, and supervisee worldview</td>
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<td>2. Conceptualized supervisory work within the larger societal and environmental context (provides a holistic and contextual worldview)</td>
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<tr>
<td>3. Demonstrated awareness of the role of oppression and privilege and cultural similarities and differences with supervisee and their impact on the supervisory relationship</td>
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<td>4. Demonstrated awareness of the influence of their social identities (e.g., racial, ethnic, gender, sexual SES, religious/spiritual) on the supervisee</td>
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<td>5. Demonstrated knowledge and skills related to ICD within supervision context</td>
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<td>6. Demonstrated knowledge of vocational development</td>
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**Comments:**

### Reflective Practice

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<tbody>
<tr>
<td>1. Demonstrated acceptance of own fallibility</td>
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<td>2. Demonstrated awareness of factors that impair effective judgment, responsiveness</td>
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<td>3. Demonstrated reflectivity regarding supervision practice</td>
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<td>4. Aware of the influence of own behaviors on the supervisee</td>
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<td>5. Managed supervisory boundaries appropriately</td>
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<td>6. Consulted appropriately with supervisors, peers, and others</td>
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<td>7. Ability to integrate feedback from others (e.g., supervisee, supervisors, peers)</td>
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<td>8. Demonstrated knowledge of the importance of self-care as relevant to effective clinical practice</td>
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## Expressive skills

1. Able to communicate ideas, feelings, and information effectively  
   - Needs attention: 1  
   - Emerging: 2  
   - Meets expectations: 3  
   - Exceeds expectations: 4  
   - NR: 5  
   - Comments: 6  

2. Congruence of verbal and nonverbal communication  
   - Needs attention: 1  
   - Emerging: 2  
   - Meets expectations: 3  
   - Exceeds expectations: 4  
   - NR: 5  
   - Comments: 6  

## Relational and Affective skills

1. Formed and maintained a productive and respectful relationship with supervisee  
   - Needs attention: 1  
   - Emerging: 2  
   - Meets expectations: 3  
   - Exceeds expectations: 4  
   - NR: 5  
   - Comments: 6  

2. Understands interpersonal conflict and demonstrates the ability to negotiate differences  
   - Needs attention: 1  
   - Emerging: 2  
   - Meets expectations: 3  
   - Exceeds expectations: 4  
   - NR: 5  
   - Comments: 6  

3. Was able to provide effective feedback to supervisee (also supervisors, peers, if applicable)  
   - Needs attention: 1  
   - Emerging: 2  
   - Meets expectations: 3  
   - Exceeds expectations: 4  
   - NR: 5  
   - Comments: 6  

4. Acknowledged own role and emotional experience in interactions with supervisee  
   - Needs attention: 1  
   - Emerging: 2  
   - Meets expectations: 3  
   - Exceeds expectations: 4  
   - NR: 5  
   - Comments: 6  

5. Engaged openly and non-defensively with examining committee  
   - Needs attention: 1  
   - Emerging: 2  
   - Meets expectations: 3  
   - Exceeds expectations: 4  
   - NR: 5  
   - Comments: 6  

## Assessment Knowledge & Application

1. Articulated supervisee’s training needs, level of development, strengths, and growth areas based on behavioral evidence  
   - Needs attention: 1  
   - Emerging: 2  
   - Meets expectations: 3  
   - Exceeds expectations: 4  
   - NR: 5  
   - Comments: 6  

2. Linked supervision goals and behaviors to developmental conceptualization of supervisee’s clinical skills  
   - Needs attention: 1  
   - Emerging: 2  
   - Meets expectations: 3  
   - Exceeds expectations: 4  
   - NR: 5  
   - Comments: 6  

3. Appropriately attended to multiple levels (i.e. individual, group, and universal) in conceptualization and goal setting  
   - Needs attention: 1  
   - Emerging: 2  
   - Meets expectations: 3  
   - Exceeds expectations: 4  
   - NR: 5  
   - Comments: 6  

## Intervention

1. Presented a case conceptualization and supervision plan that reflect a coherent theoretical orientation  
   - Needs attention: 1  
   - Emerging: 2  
   - Meets expectations: 3  
   - Exceeds expectations: 4  
   - NR: 5  
   - Comments: 6  

2. Weighed merits of different supervision approaches, taking into account empirical and clinical literatures, supervisee training needs, worldview, and values  
   - Needs attention: 1  
   - Emerging: 2  
   - Meets expectations: 3  
   - Exceeds expectations: 4  
   - NR: 5  
   - Comments: 6  

3. Conducted ongoing evaluation of supervisee progress and modified the supervision as appropriate based on progress evaluation data  
   - Needs attention: 1  
   - Emerging: 2  
   - Meets expectations: 3  
   - Exceeds expectations: 4  
   - NR: 5  
   - Comments: 6  

4. Demonstrated competence in the application of supervision skills  
   - Needs attention: 1  
   - Emerging: 2  
   - Meets expectations: 3  
   - Exceeds expectations: 4  
   - NR: 5  
   - Comments: 6
Supervisory Roles

1. Has knowledge of expectations and roles within supervisory relationships (both as supervisor and supervisee)  
2. Demonstrated active and appropriate participation in supervision  
3. Exhibits awareness, knowledge and skills of various roles of supervisor (e.g., teacher, evaluator, consultant)

Comments:

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Interdisciplinary Systems

1. Demonstrated knowledge of interdisciplinary systems  
2. Ability to function effectively within inter-professional and multidisciplinary contexts  
3. Understands benefits and limitations of inter-professional systems

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Presentation Quality

1. Organized written case materials well and provided evidence on the relevant competencies.  
2. Organized the oral presentation well and used presentation materials (i.e., handouts, PowerPoint) effectively  
3. Used allotted oral presentation time efficiently; covered the most critical elements of the proposal  
5. Was responsive to questions and feedback, able to “think on their feet.”

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Method of Direct Observation of Student: ____ Live ____ Video Recording

Examinee’s Overall Strengths (if needed, please add additional sheet for comments)
Examinee’s Areas for Growth (if needed, please add additional sheet for comments)

Required Revisions (required for successful completion of preliminary examination—Contingent Pass only)

Student Signature ________________________________________ Date ______________
Examiner 1: _____________________________________________ Date ______________
Examiner 2: _____________________________________________ Date ______________
Advisor Signature _________________________________________ Date ______________

Note: Advisor signature certifies that student has satisfactorily completed any required revisions to the written case study (described above) and demonstrates readiness for internship.