

# Student Admissions, Outcomes, and Other Data

## Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		Total	
Total number of students with doctoral degree conferred on transcript	9		7		9		8		4		5		4		8		8		6		68	
<b>Mean</b> number of years to complete the program	<b>8.24</b>		<b>6.24</b>		<b>7.62</b>		<b>7.47</b>		<b>6.77</b>		<b>6</b>		<b>6.9</b>		<b>6.4</b>		<b>7.08</b>		<b>5.84</b>		<b>6.86</b>	
<b>Median</b> number of years to complete the program	<b>7</b>		<b>6</b>		<b>6</b>		<b>7</b>		<b>6.5</b>		<b>6</b>		<b>6.5</b>		<b>6</b>		<b>6.2</b>		<b>6</b>		<b>6.1</b>	
<b>Time to Degree Ranges</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	1	12	1	14	1	12	1	12	1	25	2	40	0	0	2	25	1	13	2	33	12	18
Students in 6 years	2	22	5	72	4	44	2	25	1	25	2	40	2	50	3	38	3	38	3	50	27	40
Students in 7 years	2	22	0	0	1	11	2	25	1	25	0	0	1	25	2	25	1	13	1	17	11	16
Students in more than 7 years	4	44	1	14	3	33	3	38	1	25	1	20	1	25	1	13	3	38	0	0	18	26

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

NOTE: In August 2009, we admitted our first cohort of students into the post-BA PhD program, for students seeking the PhD who had not already completed a master's degree in counseling or a related field. Because of additional curriculum and training requirements, post-BA students are expected to take about one year longer, on average, to complete training, compared with post-MA students. Our first graduates from the post-BA program appear in the 2016-17 column in the table above. Thus, starting with 2016-17, the table does not accurately reflect time to degree for either post-BA or post-MA students (because it combines data from both programs).

To provide specific data on time to degree for each program, we provide the following supplementary tables, which break out time to degree data separately for post-MA and post-BA students.

**Time to Completion for Post-MA Students:**

Outcome	Year in which Degrees were Conferred																					
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		Total	
Total number of students with doctoral degree conferred on transcript	9		7		9		8		4		5		4		5		7		4		62	
Mean number of years to complete the program	8.24		6.24		7.62		7.17		6.77		6		6.9		6.24		6.8		5.5		6.75	
Median number of years to complete the program	7		6		6		7		6.5		6		6.5		6		6		5.5		6	
<b>Time to Degree Ranges</b>	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	1	11	1	14	1	11	1	13	1	25	2	40	0	0	2	40	1	14	2	50	12	19
Students in 6 years	2	22	5	71	4	44	2	25	1	25	2	40	2	50	1	20	3	43	2	50	24	39
Students in 7 years	2	22	0	0	1	11	2	25	1	25	0	0	1	25	1	20	1	14	0	0	9	15
Students in more than 7 years	4	44	1	14	3	33	3	38	1	25	1	20	1	25	1	20	2	29	0	0	17	27

**Time to Completion for Post-BA Students:**

Outcome	Year in which Degrees were Conferred																					
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		Total	
Total number of students with doctoral degree conferred on transcript	0		0		0		0		0		0		0		3		1		2		6	
Mean number of years to complete the program	0		0		0		0		0		0		0		6.67		9		6.5		7.39	
Median number of years to complete the program	0		0		0		0		0		0		0		7		9		6.5		7	
<b>Time to Degree Ranges</b>	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 6 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	33	0	0	1	50	2	33
Students in 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	67	0	0	1	50	3	50
Students in more than 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	100	0	0	1	17

## Program Costs

Description	2019-2020 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	\$12,179.48
Tuition for full-time students (out-of-state)	\$25,506.36
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	NA
University/institution fees or costs	\$1,451.96
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,000.00

**Internship Placement - Table 1**

Outcome	Year Applied for Internship																			
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	7	100	7	100	7	88	2	100	7	100	3	100	9	100	5	100	7	100	7	100
Students who obtained APPIC member internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	1	12	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	7	100	7	100	8	100	2	100	7	100	3	100	9	100	5	100	7	100	7	100
Students who sought or applied for internships including those who withdrew from the application process	9	-	9	-	8	-	2	-	7	-	3	-	9	-	5	-	7	-	7	-

**Internship Placement - Table 2**

Outcome	Year Applied for Internship																			
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	9	-	9	-	8	-	2	-	7	-	3	-	9	-	5	-	7	-	7	-
Students who obtained paid internships	7	100	7	100	8	100	2	100	7	100	3	100	9	100	5	100	7	100	7	100
Students who obtained half-time internships* ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

## Attrition

Variable	Year of First Enrollment																			
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	8	-	7	-	7	-	7	-	6	-	10	-	2	-	9	-	2	-	7	-
Students whose doctoral degrees were conferred on their transcripts	6	75	6	86	4	57	6	86	4	66	2	20	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	1	17	8	80	2	100	8	89	1	50	7	100
Students no longer enrolled for any reason other than conferral of doctoral degree	2	25	1	14	3	43	1	14	1	17	0	0	0	0	1	11	1	50	0	0

## Licensure

Outcome	2009-2019
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	63
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	47
Licensure percentage	75%

The Commission on Accreditation encourages programs to provide additional information to assist the public (including prospective students) to interpret the overall licensure rate. One consideration is that 25-35% of our graduates typically accept academic or research positions after attaining the Ph.D. It is important to recognize that psychologists working in academia, or as researchers, do not have the same need to obtain licensure as those in primarily practice positions. Thus, it may be useful to examine licensure data separately by work setting, as follows:

## Licensure Rates By Work Setting

Primary Work Role	N	N Licensed (%)
Non-Clinical (e.g., academic, research, public policy)	20	9 (45%)
Clinical	43	38 (88%)
Total	63	47 (75%)