University of Wisconsin-Madison Department of Counseling Psychology  
Master's Professional Integration Exercise

Student name: _______________________________  Date: _______________________

Evaluator names: _______________________________

Please indicate your evaluation of the student on each of the items listed below. Circle the number to the right of each item that best describes your perceptions of the student’s skills, based on your expectations of performance on each competency for students at the end of the masters program of study.

Note: A rating of 3 ("Meets expectations") or higher indicates that you consider that the student demonstrates developmentally appropriate mastery in that area.

<table>
<thead>
<tr>
<th>Professional Identity</th>
<th>Needs attention</th>
<th>Meets expectations</th>
<th>Exceeds expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>The student:</td>
<td>1</td>
<td>2</td>
<td>3   4   5   6</td>
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</tbody>
</table>

1. Articulated a clear and thoughtful introduction of oneself as a professional, including concise theoretical orientation and professional goals.
2. Demonstrated professional demeanor and language in discussing client case conceptualization, diagnosis, and treatment plan.
3. Demonstrated reflectivity regarding professional practice.

Comments:

<table>
<thead>
<tr>
<th>Assessment and Diagnosis</th>
<th>Needs attention</th>
<th>Meets expectations</th>
<th>Exceeds expectations</th>
</tr>
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1. Appropriately attended to possible developmental features and clinical symptoms relevant to presenting problem.
2. Based diagnosis and case conceptualization on case evidence and discussed diagnostic differentials.
3. Appropriately attended to multiple levels (i.e. individual, group, societal, cultural, environmental, and universal) in conceptualizing the client’s presenting issue and diagnosis.
4. Considered additional information needed from client for appropriate diagnosis.

Comments:
Theoretical Orientation and Intervention

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<td>2</td>
<td>3  4  5  6</td>
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The student:

1. Presented a case conceptualization that reflected a thorough and coherent theoretical orientation.
2. Attended to importance of therapist and therapeutic relationship with the client from theoretical perspectives.
3. Presented a treatment plan that reflected a thorough and coherent theoretical orientation.
4. Considered additional information needed from client and potential future modifications to the treatment plan as appropriate.
5. Weighed merits of different intervention approaches (i.e., individual, group, couples, family, vocational).

Comments:

Sensitivity to Individual and Cultural Differences (ICDs)

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The student:

1. Articulated fit between theoretical orientation used for this case and any information on client worldview relevant to the current case
2. Conceptualized the client’s presenting concerns within the larger societal and environmental context and demonstrated awareness of the potential of one’s social identities (e.g., racial, ethnic, gender, sexual, SES, religious/spiritual) on the client when relevant
3. Demonstrated awareness of the role of oppression and privilege and cultural similarities and differences between therapist and client in the therapeutic relationship
4. Where appropriate, demonstrated ability to apply support from literature relevant to the client’s cultural identities

Comments:
Ethics and Consultation

1. Demonstrated sensitivity to potential ethical and legal issues relevant to work with this client.
2. Considered appropriate consultation within literature regarding ethical issues and treatment plan for this case.
3. Considered appropriate consultation with supervisors, peers, and others regarding ethical issues and treatment plan for this case.
4. Attended to cultural considerations and related professional guidelines in ethical decision-making processes.

Comments:

Presentation Quality

1. Organized case materials well and provided evidence on the relevant competencies.
2. Used allotted oral presentation time efficiently; presented the most relevant elements of the case.
3. Demonstrated an emerging professional identity as a counselor.
4. Responded non-defensively to questions and feedback, able to “think on one’s feet.”

Comments:
Please assess for appropriate demonstration of program learning goals based on overall PIE presentation. If demonstration of any of the ability to meet expectation for any of the learning goals deferred approval should be indicated.

<table>
<thead>
<tr>
<th>Program Learning Goals</th>
<th>Does Not Meet Expectations</th>
<th>Meets Expectations</th>
<th>Exceeds Expectations</th>
</tr>
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<tbody>
<tr>
<td>1. As appropriate, student demonstrated knowledge foundational to the practice of mental health counseling including normative and nonnormative human development; individual, group, and couples/family counseling; cultural and social diversity. measurement and evaluation; and exposure to crisis, trauma, and stress.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>2. As appropriate, student demonstrated understanding, identification with and comportment with the profession of mental health counseling including standards of care, moral and ethical principles, professional identity, professional relationships, professional demeanor, self-reflection, and awareness of impact on others.</td>
<td>☐</td>
<td>☐</td>
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<td>3. As appropriate, student demonstrated skills for effective individual, family, and group counseling for mental health concerns and well-being as well as effective consultation, evaluation and progress monitoring.</td>
<td>☐</td>
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<tr>
<td>4. As appropriate, student demonstrated application of principles associated with multiculturalism, polyculturalism, and social justice.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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</table>
Student's Overall Strengths (if needed, please add additional sheet for comments)

Student’s Areas for Growth (if needed, please add additional sheet for comments)

Circle one:

- Approval (no revisions required)
- Deferred Approval (circle all revisions that apply)

Provide written supplemental support using current case in following areas:

Provide written conceptualization using new case in following areas:

Student Signature: ___________________________ Date: __________________
Faculty Signature: ___________________________ Date: __________________
Advisor Signature: ___________________________ Date: __________________

Note: Advisor signature certifies that student has satisfactorily completed any required revisions.